

Year 5

Class Newsletter



Summer 2019

We hope you had a lovely Easter and are looking forward to a busy and enjoyable Summer Term! Here is some information to help you support your child in school this term...

Home Learning



Please continue to support your child's learning at home by ensuring they are practising their spellings.

Children must continue to read daily at home either to an adult or independently. We are keen to hear about the books children are reading at home so please sign their reading record even if they now read independently. To support their learning in Maths, please help your child with learning their key facts for their current multiplication and division club. Children need to also regularly use DoodleMaths. A particular well done to Charlotte G and Hannah for their fantastic streaks on DoodleMaths. If for any reason DoodleMaths log in details are not working, please let me know immediately so I can reset the password.

English

This term we will be writing a range of narrative texts including a finding story and an overcoming a monster story. We will also be looking at writing to persuade and a range of different poets. Throughout our units, we will be exploring new language and using it for effect in our writing. We will be continuing to develop and use a range of sentence types and develop the cohesion within and across our paragraphs. We will be continuing to apply our use of different punctuation too including semi-colons, colons and dashes.

Maths

In Maths this term, we will first be focusing on decimals and applying them through a range of contexts including measure. We will be using the four operations when working with decimals and relating this to real-life problems. Through decimals, we will be continuing to explore the relationship between decimals, fractions and percentages. We will then move onto areas of geometry including properties of shapes and angles as well as translating and reflecting shapes.

Science

In Science we will be learning about and comparing the lifecycles of different plants and animals. This will link into our PSHE work in the second half term.

History

Throughout this term, teaching and learning will be based around the history of Hollywood and Bollywood cinema. Children will discover more about early cinema, who its founders were, how special effects were developed and who famous actors of the past were. The children will also learn about Indian cinema and how it developed.

Geography

Children will be investigating the landscape of early Hollywood and carrying out an investigation into the human and physical features of the USA. The children will also be researching India, its geographical history and the similarities and differences with the UK – in terms of its physical and human features.

In **Computing** we will be focusing on learning animation skills and using a range of programs to create tessellating patterns.

In **French** we will be focusing on applying existing vocabulary into conversations and learning new vocabulary for sports and parts of the body.

Art will link with our topic and developing our computing skills this term: we will be creating Rangoli drawings and painting our own. These will serve as a plan for a textile piece we will create as part of D.T. too after half-term.

D & T will be focusing on creating a textile piece inspired by our Bollywood theme. They will learn about Batik and use the resistance techniques to create their Bollywood themed textile.

Music will be focusing on creating their own compositions for both a Hollywood trailer and Bollywood music. They will be developing their range of vocabulary to describe and appraise different musical pieces.



PE will continue to take place on Monday afternoons with Mrs Adams. Children will be focusing on developing their athletics skills including accurate throwing, jumping and running both sprinting and over hurdles. We will also be composing our own creative Bollywood dances to a range of music including our own musical compositions.

In **RE**, the children will be learning about Hinduism; including symbols and stories that are important to the faith. As part of this, we will be going on a trip to a Hindu temple– more information to follow!

PSHE this term will link to our Science this term as we explore changes in our body as we grow. We will also be exploring environmental issues including global warming and the recent focus on plastic use and its effect on the environment.

If you have any queries, please do not hesitate to contact me:

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Many thanks for your continued support,

Miss Beddoes